

To: PAT's

From: Mary E. Campbell, Representative to the Faculty

Subject: September 6, 2017 Faculty meeting

Pat Cantor, Professor of Early Childhood Education, is serving as Faculty Speaker this year. The Faculty have a raffle at each of their meetings to raise funds for their scholarship fund. Each month a different department donates a basket for the raffle,

Principal Policy Making Committees include:

- Academic Affairs
- Academic Technology and Online Education
- Curriculum Committee
- General Education
- Graduate Council

Reports from each of these committees are included in the Appendix of the Faculty Meeting Agenda. There is time on the agenda for faculty to ask questions to these committees. The Faculty did ask why there was no report from the Faculty Welfare Committee. There are no new items due to the collective bargaining that is currently taking place for the full-time faculty. It was pointed out that there are also non-unionized faculty who may have issues to be addressed.

Both the President and the Academic Deans distribute their reports the day before the meeting. These reports are also distributed to PAT's and OS. Again, there is time on the agenda for faculty to ask questions.

The Transition Leadership Team (TLT) was present at the meeting. It is chaired by Ann McClellan and includes three faculty, three PAT's, and three OS. The Faculty asked several questions about the "pathways" program that was offered in August to 29 student. The Curriculum Committee reported their concerns in their report to the Faculty. The program was meant to be a co-curricular experience; then a two credit class was added.

The First Year Seminar Fellows also submitted a report of their activities (spring and summer), working on a new focus for our First Year Seminar: "a bias towards action using problem based learning and design thinking to address a wicked problem" such as fake news; education equity; human trafficking.

Two questions were submitted by three faculty members and included for discussion, with 30 minutes allotted to the agenda:

- What is/will be faculty governance's roles in the processing of defining and development cluster curricula?
- What is/will be faculty governance's role in the processes of defining/developing cluster "governance?" (Promotion/Tenure and evaluation [PT&E] processes, administrative structures, etc.)

PT&E should be at the University level, not the Cluster level.

Programs can move from Cluster to Cluster.

Departments – disciplines – programs.

Structure vs cluster vs governance.